

ASCEND

ENGLISH AWARENESS & SKILL TEST (EAST) – 2011

Time: 2 hours

Class: III

Full Marks : 100

Name _____ Ph. No. _____

School _____

Roll No. _____ Centre Code: _____ Medium: Bengali Hindi

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the
Invigilator

| Section | A | B | C | D | E | Total | Signature of the | |
|-----------------|---|----|----|----|----|-------|------------------|----------|
| | | 30 | 15 | 20 | 25 | 10 | 100 | Examiner |
| Marks obtain | | | | | | | | |

Section – A (Grammar – 30)

1. Fill up the blanks with articles (A / An /The) [1 X 5 = 5]

(পূর্বে Article চূ-ঊ নশেঊঊে ফশিZ LI (A / An /The)

- (i) Look at _____ picture. (iv) Honesty is _____ best policy.
(ii) This is _____ useful book. (v) Srilanka is _____ island.
(iii) Father gave me _____ atlas.

2. Fill up the blanks with prepositions: (Preposition চূ-ঊ নশেঊঊে ফশিZ LI): [1

X 5 = 5

- (i) He did not sleep _____ night. (iv) I live _____ Kolkata.
(ii) The man died _____ Cholera. (v) The school will reopen _____ 20th June.
(iii) John sat _____ the window.

3. Fill in the blanks with right auxiliaries from the bracket: [1 X 3 = 3

(ফ-নল হাঊঊ-ঊ -চঊঊ Auxiliaries-...চমল -ব-ল পূর্বেঊঊে নশেঊঊে-ঊ -মম):

- (i) The girl _____ (do / does) not know Hindi.
(ii) He _____ (has / have) seen me.

(iii) The boys _____ (will / are) playing.

4. Write the following singulars into plurals and plurals to singular sentences: [1 X 4 = 4
(e£-Ql Singular-...çm-L Plural Hhw Plural-...çm-L Singular fçlhaÑe L-l Sentence-
...çm -mM):

(i) The leaf is beautiful. Ans. _____

(ii) Students like to read. Ans. _____

(iii) The ox is ploughing the land. Ans. _____

(iv) These are mangoes. Ans. _____

5. Change the gender of the following nouns (Noun-...çml Gender fçlhaÑe Ll) : [1 X 4 = 4

(i) king : _____ . (iii) father: _____ .

(ii) dog : _____ . (iv) fox: _____ .

6. Fill in the blanks with the proper countable nouns from the list : [1 X 4 = 4
(Countable Noun çc-u nÑeÉÙÛj-e fÑIZ Ll) : (List: cards, people, soldiers, birds, sticks)

(i) A crowd of _____ (iii) An army of _____

(ii) A bundle of _____ (iv) A pack of _____

7. Fill in the blanks with the following verbs from the list: [1 X 5 = 5
(fj-nl hæ£-a -cJu; verb-...çml -b-L pçWLçV nÑeÉÙÛj-e -mM (kicks, chase, sank, give) :

(i) Cats _____ the rat. (iii) Please, _____ me a glass of water.

(ii) The boy _____ the football. (iv) The shot _____ the ship.

Section – B (Comprehension Test – 15)

8. Read the passage carefully and answer the questions given below: (e£-Ql AwnçV je çc-u fs):

The moon shines at night to give us light. She is very beautiful and white like silver. We can look at her for a long time, for she does not dazzle our eyes. The stars shine all

round her. She is brighter than the stars. We sleep at night. Then she shines through our curtains.

A. Answer the following questions (Efi-ll AwnçV f-s e£-Ql fËnÀ...çml Ešl -mM): [2 X 4 = 8

(i) When does the moon shine ?

Ans. _____

(ii) What does the moon like look ?

Ans. _____

(iii) When do we sleep?

Ans. _____

(iv) What does the moon do then ?

Ans. _____

B. Write 'T' for true and 'F' for false statements in the boxes on the right-hand side: [1 X 4 = 4
(e£-Ql pçWL h_j-LÉl Xjeçc-Ll -Q±-L_j O-l 'T' J i¥m h_j-LÉl Xjeçc-Ll -Q±-L_j O-l 'F' -mM):

i) The moon is seen at day time.

ii) No light is given by the moon.

iii) The stars are not brighter than the moon.

iv) One can look at moon for long.

C. Give the opposite of following (çhfl£a në -mM):

[1

X 3 = 3

(i) beautiful: _____ (ii) give: _____

(iii) round: _____

Section – C (Writing – 20)

9. Write a paragraph on “A Bird”. Following points will help you. (Word limit – 75 words)

(“A Bird” पक्षी-एक बिंदु-...के लिए एक-दो अक्षरों में लिखें): (Word limit – 75 words) [10

[Points:- beautiful creation of nature – two wings, two legs, a beak, a tail – body covered in feathers – the female lays eggs in nest – birds of different colour – song birds]

10. Study the chart and write five sentences on Mr. R. Bose. [10
 (e£-Ql a¡çmL¡çV -cM z -pM¡e -b-L Mr. R. Bose pÇf-LÑ fy¡QçV h¡LÉ °a£
 Ll z)

| Name | Age | Job | Place of work | Lives at | Vehicle used |
|-------------|-----|---------|-------------------------|----------|--------------|
| Mr. R. Bose | 42 | Teacher | Bani Mandir High School | Malda | Bus |

Section – D (Vocabulary – 25)

11. Give the opposite of following: (çhfl£a nē -mM): [1

X 5 = 5

(i) strong: _____ (iv) pretty: _____

(ii) cold : _____ (v) cloudy: _____

(iii) bright: _____

12. Write the names given to young of animals (f£ë¡Z£...çml h¡µQ¡-cl e¡j -mM):

[1 X 5 = 5

(i) Tiger : _____ (ii) Deer: _____

(iii) Goat: _____ (v) Dove : _____

(iv) Eagle: _____

13. Name the distinctive sounds of the following animals: (fĚjZŁ...čml Xj-Ll eij -mM):

(List : hums , hoots, mews , croaks) [1 X 4 = 4

(i) A cat : _____ (iii) A bee : _____

(ii) A frog : _____ (iv) An owl : _____

14. Give a tick (√) against the correct spellings: (pčWL hjeječV-a čVL (√) čQq² cĵJ):

(i) ankle / uncle (iii) skillful / skillfull [1 X 4 = 4

(ii) friend / frend (iv) blant / blunt

15. Make sentences with the following words: (fĚcš ně čc-u hĵLÉ lQej Ll): [1 X 4 = 4

(i) sweet : _____

(i) sour : _____

(i) bitter : _____

(i) hum : _____

16. Write one word for each (HL Lbĵu Ešl -mM) : [1 X 3 = 3

(i) A person who teaches in school : _____

(ii) A person who treats sick people : _____

(iii) A person who writes poems : _____

Section – E (Translation – 10)

17. Translate the following into English: (e£-Ql h;LE...çm-L Cwl;S£-a Aeªh;ç Ll): [10

(i) hCM;çe Bjil -h;el z OR ªÉä ÊEðiÉÉªÉ´Éä®úÒ ªÉ½þxÉ EðÉ ½èþ *

Ans. _____

(ii) Bjil-L Ljm;mhª ç;J z OR ´ÉÖZÉä ºÉÆiÉ®úÉ nùÉä *

Ans. _____

(iii) a;Sjçm pçj BÖQkÑÉI j-dÉ HLçV z OR iÉÉVÉ´É½þ±É ºÉÉiÉ´ÉÉ +ÉçSÉªªÉÇ´Éää

BEð ½èþ *

Ans. _____

(iv) j; Bjil-L -l;S HLçV NÒf h-me z OR ´ÉÉi´ÉÖZÉä ®úÉävÉ BEð Eð½þÉxÉÒ

çÉÖxÉÉiÉÒ ½éþ *

Ans. _____

(v) j;eªo j;Zn£m z OR ´ÉiªÉÇ´ÉxÉÖªÉ *

Ans. _____